St Andrew's School
Est 1850



Annual School Performance

Report 2025

The Australian Education Act 2013 requires independent schools to publicly report a range of school performance information, made available to the School community.



The information that follows is an explicit response under the headings required by the Commonwealth Government. The information relates to the 2025 school year.



Contextual information about St Andrew's School

St Andrew's School is a specialist co-educational early years and primary school; we encourage, celebrate, and protect the curiosity, passion, and joyful innocence of childhood.

While unwavering in our commitment to academic excellence, we also know that when a child's unique perspective and purpose is truly understood and celebrated, they thrive. At St Andrew's we are committed to discovering and nurturing the unique greatness in every child.

As a stand-alone early years and primary school, our educators and staff are committed to offering the best experience and care to our creative, dynamic young people so they can flourish and make a valuable contribution through the development of their strengths.

St Andrew's is an independent Anglican School, which has provided a liberal Christian education since 1850, where countless children from many faiths have been nurtured in our caring family environment, where all feel a strong sense of belonging. Our warm community welcomes families from around the world and our school yard is filled with children speaking diverse languages. We have a close relationship with parents and build a strong sense of belonging in a supportive community.

Strong literacy, numeracy and inquiry skills are embedded in our approach. St Andrew's School consistently ranks as one of the top-performing independent primary schools in the nation - our learning environments, resources and educators set the benchmark for childhood education.

We offer the International Baccalaureate Primary Years Programme and follow the Reggio Emilia philosophy starting from the Early Learning Centre. These programs focus on the development of the whole child as an inquirer and lifelong learner.

Students are involved in a broad range of educational opportunities and extra curricular activities, enabling them to develop critical thinking skills, to question, to be resourceful and reflective learners thus adding to the learning experiences across the School. These experiences also include personal development through excursions, camps, and outdoor educational experiences, which develop skills of autonomy and independence.

The extra curricular program is comprehensive and enhances opportunities for student learning, develops their interests and talents and also builds on their friendship group and connects them to peers in other year levels across the School.

Total Enrolments R-6	**376**
Girls	**181**
Boys	**195**
Non-binary	**0**
Full-time equivalent enrolments	**376**
Indigenous students	**1%**
Language background other than English	**66%**
Student attendance	**94%**

NB: Mid-Year Reception not included in above figures.



Our History

In 1847, just eleven years after South Australia was proclaimed, the first families to settle in John Walker's Village, now Walkerville, built St Andrew's Church, with a primary school to follow three years later. The original sandstone building opened on 23 September 1850. In 1978, the School was gifted by St Andrew's Church to the body known as St Andrew's School Incorporated.

From these humble beginnings, we have grown to become one of South Australia's leading early years and primary schools. Our history remains central to our focus on educational achievement, wellbeing and belonging, which are all underpinned by our Christian values.

In 2025, we proudly marked our 175th anniversary – a significant milestone in the life of our School and community. This anniversary gave us the opportunity to honour the past, celebrate the people who have shaped our School, and look to the future with purpose and intention.

Throughout our history, St Andrew's has been uncompromisingly committed to the pursuit of excellence in teaching and learning, and to providing a supportive and nurturing environment for staff and students.

Ties of tradition and affection have been maintained over the years, with the School and Church continuing to work in close harmony.

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OUR MISSION

A co-educational, independent, school of the world, that proudly sets the benchmark for education from Early Learning through to Year 6. It is our mission to guide children through their early and primary education with a focus on discovering and nurturing their unique greatness for individual and collective success.

OUR VALUES

- Belonging
- Creativity
- Humility
- Integrity
- Compassion
- Excellence

OUR VISION

St Andrew's School

Nurturing Greatness



Strategic Intent Towards 2030

SNAPSHOT

At St Andrew's School we:

GROWTH | WELLBEING | PEOPLE | CONNECTIONS

- Strive for and celebrate personal and collective excellence
- Learn with rigour, to achieve individual greatness
- Embrace adventure and contribute to our community
- Shape a sustainable future
- Are equipped through world-class experiences
- Act with courage and bravery
- Focus and commit
- Honour our rites of passage

- Exist to serve and make the world a better place
- Look after ourselves and each other
- Are creative, work hard and have fun
- Are global citizens
- Are worldly, wise and wildly modern
- Invest in and honour our personal and collective wellbeing
- Experience faith and joy
- Are proud to be a Christian School in the Anglican tradition
- Are a culturally safe place

- Are passionate about childhood, play and adventure
- Contribute to community
- Measure our impact
- Are proud of our rich history and heritage

- Value every member of our community
- Are globally active and aware
- Have strong industry partnerships
- Seek a harmonious future



Teacher Standards and Qualifications

Qualifications listed below are inclusive of classroom teachers, specialist teachers, ELC teaching staff, music and specialist tutors, and temporary relief teachers.

Teacher Qualifications

Masters – Education	17
Masters – Other	3
Graduate Diploma Education	11
Bachelor of Education (Hons)	4
Bachelor of Education/Teaching	46
Diploma of Education/Teaching	13
Bachelor of Music	19
Bachelor of Music (Hons)	1
Others	28

Workforce Composition

Including Indigenous Composition

Total Headcount (includes full-time, part-time, and casual staff)	162
Teaching Staff (full-time equivalent)	47.61
Non-teaching Staff (full-time equivalent)	46.47
Gender composition (headcount)	
Female	128
Male	33
Other	1
Number of Indigenous staff (per reported)	0

Note: Teaching staff figures have been adjusted for 2025 to include staff employed as casuals to provide teaching cover and other services. Non-teaching staff includes those who are employed as part of the Professional Services Team, staff who are employed in the ELC, tutors, and extra-curricular staff.



Student Attendance

Based on the 2025 Census return, the number of students enrolled at St Andrew's School as at August 2025 was 376 compared with 358 in 2024 and 354 in 2023.

These figures included the full fee-paying overseas students but excluded Mid-Year Reception. There were 37 students in Mid-Year Reception in 2025.

The average student attendance rate for 2025 was 94% compared with 93% in 2024.

Absentees were recorded daily and, if a class teacher became concerned about an individual student's attendance, the matter would be discussed with families. Persistent absenteeism data was also monitored and included in regular term reporting, where applicable.

Reception	95%
Year 1	96%
Year 2	94%
Year 3	88%
Year 4	94%
Year 5	94%
Year 6	95%
Average Attendance	**94%**

Student Outcomes in Standardised National Literacy and Numeracy Testing (NAPLAN)

Proficiency level descriptions

Student achievement in NAPLAN is reported using proficiency standards for each assessment area at each year level. The standards are set at a challenging but reasonable expectation of what students know and can do at the time of testing. There are four proficiency levels:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** the student's result indicates that they are not achieving the learning outcomes that are expected at the time of testing. They are likely to need additional support to progress satisfactorily.

Year 3

Test	St Andrew's Average	National Average
Numeracy	Strong	Strong
Reading	Strong	Strong
Writing	Strong	Strong
Conventions of Language	Strong	Strong

Year 5

Test	St Andrew's Average	National Average
Numeracy	Strong	Strong
Reading	Strong	Strong
Writing	Strong	Strong
Conventions of Language	Strong	Strong

Parent, Student and Staff Engagement with the School

Parent Engagement

In 2025, parents were invited to provide feedback and contribute to school life through the Language Survey, Commemorative Book, Exit Survey, and Parents' Association consultation. The Language Survey informed the ongoing development of the EAL/D program, the Commemorative Book captured community stories for the School's 175th anniversary, and the Exit Survey feedback supported continuous improvement. Parents' Association input was also gathered through a reflective check-in aligned with the School's Strategic Intent, focusing on our strengths, our aspirations for the future, and any gaps or opportunities.

The Executive Leadership Team and staff were available through personal engagement by appointments, Parent/Teacher Interviews and informal meetings, telephone calls or emails, which assisted in gauging the climate, sentiment, and trends within our community. Regular Parent Learning Workshops also provided opportunities for families to engage in targeted learning. Our Parents' Association met twice per term, at which the Principal provided an update on the progress of the School and provided a regular and positive forum for engagement, feedback and questions.

Our aim is to ensure the St Andrew's community is given meaningful opportunities to be fully informed and engaged with our improvement agenda.



Staff Engagement

In 2025, our highly valued staff contributed input across a range of areas, including branded clothing, a whole-school student social event, 2026 staffing planning, professional learning priorities, and positive performance processes. This feedback guided considerations around branded clothing, shaped the delivery of a collaborative student social event, informed planning for 2026 and identified professional learning needs in areas such as Gifted Education and EAL/D. Staff input was also gathered through a reflective check-in aligned with the School's Strategic Intent, focusing on our strengths, our aspirations for the future, and any gaps or opportunities. Collectively, this has supported informed decision-making and ongoing improvement in staff experience and school culture.

Staff satisfaction is further gauged via informal conversations, regular meetings with line managers, professional learning teams and staff meetings. The Principal hosts regular informal catch-ups with new teaching staff as well as connecting the Network small group lunches.

Student Engagement

The Principal and Executive Leadership Team met regularly with the student leaders, discussing their ideas and experience at St Andrew's, while students provided feedback to Executive Leadership on important issues in our School community.

In 2025, student voice was strengthened through the Student Representative Council (SRC), providing a platform for students to contribute to school improvement. The SRC partnered with KESAB Environmental Solutions to enhance waste management. It also contributed to a review of its structure, supporting the inclusion of Year 2 delegates in 2026 providing junior primary students with an opportunity to gain insight into the council and ensuring a younger voice is represented.

SRC input was further gathered through a reflective check-in aligned with the School's Strategic Intent, and members collaborated with the Parents' Association and staff in planning and delivering the school disco. Students participated in a partnership with the Flinders University Food Research Team, with student consultation informing resources to promote positive mealtime practices and student wellbeing.

All Year 6 students met with the Principal, Deputy Principal and Assistant Principal over lunch in their last term at St Andrew's, where they had the opportunity to share highlights and provide ideas for School life at St Andrew's.

The child-friendly definitions of our six School values, co-created by student leaders in 2024, continues to support student understanding.

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Our Student Values

Our **vision:**

Nurturing Greatness

St Andrew's students are supported to forge their own path to greatness, while embracing their role in creating an environment where everyone is nurtured and celebrated on their unique journeys. Below are our students' interpretations of our School values.

As students at St Andrew's, **we strive to:**

BELONGING *WARTAPURRU*

- Make others feel safe
- Celebrate differences
- Make our School a welcoming place
- Encourage people to be themselves

CREATIVITY *KURLANA YAILTYA*

- Always look for a better way
- Allow our imaginations to shine
- Look at problems from a new perspective
- Make things that make the world a better place
- Create new ideas through innovation

INTEGRITY *NUMA WAPINTHI*

- Stay true to our principles and uphold promises
- Do the right thing, even when no one is watching
- Stay humble
- Support others to do the right thing
- Act with bravery

HUMILITY *KARRAKARRARRINYATINA*

- Be happy for others' achievements
- Let our achievements speak for themselves
- Own our mistakes
- Understand that our strengths are others' stretches
- Be grateful

EXCELLENCE *MARNINTYARLA WAPINTHI*

- Do our best in everything we do
- Chart our own path to excellence
- Celebrate ours and others unique strengths
- Enjoy the journey and little wins
- Accept that life is an adventure with ups and downs

COMPASSION *TANGKA WAYIRRINTHI*

- Look after ourselves and each other
- Understand other people's problems and perspectives
- Encourage and support others
- Treat people with kindness

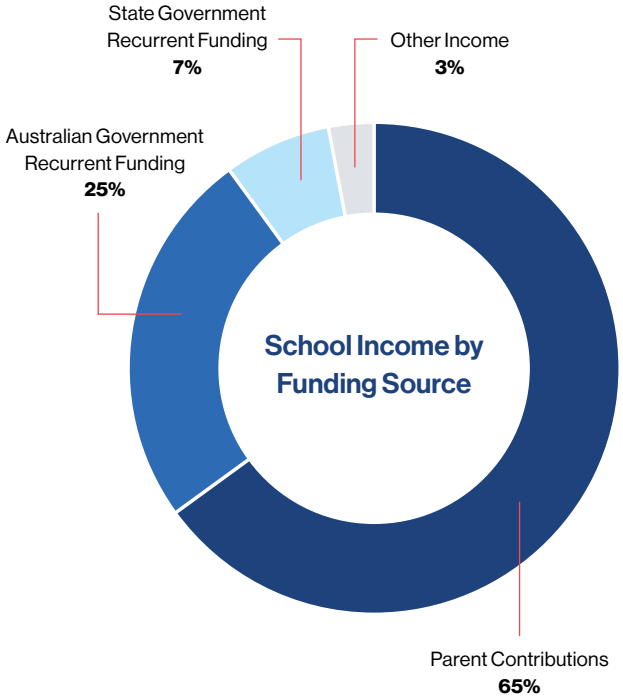


School Income by Funding Source

As an independent school, the primary source of funding for teaching and learning programs, and ongoing capital works, comes from parent contributions to tuition fees. Commonwealth and State Government recurrent grant funding programs also provided valuable resources which were managed diligently to ensure the ongoing financial viability of the School.

The audited financial statements include the Board declaration that there are **"...reasonable grounds to believe that the School will be able to pay its debts as and when they fall due".**

The School's financial reports were audited by BDO Audit Pty Ltd. In their opinion, the financial report of St Andrew's School gives **"...a true and fair view of the registered entity's financial position as at 31 December 2025 and of its financial performance for the year then ended".**



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