Foreword

St Andrew’s School was established by St Andrew’s Church to provide an education for the children of Walkerville, teaching the principles of the Anglican Church. The original sandstone building opened on 18 September 1850. In 1978, the School was gifted by St Andrew’s Church to the body known as St Andrew’s School Incorporated.

Throughout its history, St Andrew’s School has been uncompromisingly committed to the pursuit of excellence in teaching and learning, and in the creation of a safe and nurturing family environment.

Ties of tradition and affection have been maintained over the years, with the School and Church continuing to work in close harmony.

In 2014, we began our 164th academic year.
The work on the School’s Strategic Plan has continued to be a priority in 2014; the following actions have been taken to achieve our goals.

Learners and Learning – Delivering Outstanding Teaching and Learning

- Using data in a holistic way to track and analyse student progress.
- Embedded Pastoral Care programmes with additional staff in the social and emotional area of well-being.
- Continue with the ICT Plan implementation.
- Our MYP visit was completed successfully which led to Year 6 and 7 teaching teams and specialists to further develop their understanding of the MYP, curriculum units and complete their professional learning.

Sustainable Future

- Provide effective leadership of pastoral and spiritual care.
- Staff professional development discussed the separation of professional and personal persona and maintaining the culture of the School.
- The IDEAS project used productive conversations and continued to develop learning pillars consistent across all school learning and teaching.
- New coordinators were appointed to formal roles.
- Informal leadership opportunities for staff were developed in the IDEAS School Implementation Team and Ipad Implementation Group.

People – Inspired and Committed People

- People - implemented the School’s new Strategic Plan in partnership with the School Board and Key stakeholders.
- A yearly action plan was developed to ensure the achievement of all key operational objectives as listed in the School’s Strategic Plan.
- Efficient business management of resources and risks were maintained.
- Operating surplus to meet/exceed budget and effective debt management were the assumptions for all budgets and financial planning.

Celebrating and Embracing our Community

- Continue to develop and enhance relationships, our reputation and the standing of the School community by being active and engaged with the broader community outside the School.
- The Principal continued to be visible in the School, the Walkerville area and the larger Adelaide community as the School strives to monitor and continuously improve its public image.
- A marketing plan for the attraction and retention of students was developed and implemented.
- Continued to co-operate and work with relevant agencies.
- The Principal continues to look for opportunities to influence the education agenda by working with the community, local, state, national and international bodies such as, AISSA, IPSHA, APPA and the IB.

Vision

St Andrew’s is a leading primary school distinguished by the delivery of tailored quality teaching and learning programmes that build on the unique talents, strengths and success of all students.

We will be recognised for this achievement when each of our students can demonstrate that:
- as **individuals**, they are confident, resilient, enriched, respectful and responsible
- as **learners**, they are intellectually curious, keen to participate and skilful collaborators
- as **members** of the community, they are inclusive, committed, and globally connected
- as **leaders**, they are creative, enterprising, articulate world citizens

Mission and Purpose

St Andrew’s School

- is a creative and dynamic learning community committed to educational excellence where all students can achieve their highest potential
- aims to foster the individuality for each student in a caring, nurturing and Christian Environment
- is connected with our community, church and parents and encourages a culture of participation and involvement

What does it mean for our teachers?

Their role is ever changing as the School supports their talent development so they can:
- Share knowledge and creativity with children.
- Provide freedom for children to take risks in a safe environment.
- Embrace a culture of change and transformation.
- Model the real world of life-long learning.

What does this mean for our parents?

- Inviting parents to partner with us at all times.
- Transparent reporting on student outcomes.
- Ongoing parent education about 21st century learning.
- A growing acceptance that reconfiguring schooling is one of the ways we achieve success for our 21st century learners.
- A community spirit that leads to a sense of belonging.
Our Values

**Integrity**
We value and respect the contribution of all members of our community in determining our success.

**Inclusivity**
We nurture everyone in our School and encourage them to achieve their potential within a global context.

**Creativity**
We believe in innovation and continual evolution to be the best school we can be.

**Celebrating success**
We value the recognition, success and pride of our achievements (by the whole community).

**Nisi Dominus Frustra**
Except the Lord build the house; their labour is but lost that build it.

*Psalm 127, Verse 1*

Our Goals

**Learners and Learning**
Delivering outstanding teaching and learning.

**People**
Inspired and committed people.

**Celebrating and embracing our Community**
St Andrew’s School will be a community that is recognised as inclusive, connected and creative.

**Sustainable Future**
To ensure a strong and viable future from an environmental, social and financial perspective.
Chairperson’s Report

On behalf of the St Andrew’s School Board it is my pleasure to once again present the Board report for 2014. The year went by very quickly but there were a great many achievements and highlights for the School.

Academic excellence is always one of the highest priorities at St Andrew’s and providing students with the best environment possible to allow them to be at their finest is important, but this also involves hard work and effort. It is very pleasing to see the amount of energy and effort that the graduating students have once again put into their schooling this year both academically and through co-curricular activities such as music, drama and sport. These traits will hold our students in good stead for their secondary educations, their careers and their family lives beyond. It is important for all students to remember that you only get out of life what you put into it.

From a school perspective St Andrew’s continues to be challenged by many factors including competition from other schools, pressure on enrolments and the inevitable introduction of Year 7 into middle school. However, I am pleased to say that the School has once again risen to all of these challenges and continues to be in a very sound state. We will continue to actively communicate with the School community and seek feedback and input from all stakeholders where necessary and collaborate to achieve our goals.

The School is half way through its five year Strategic Plan and we have had many significant achievements over the years from a governance perspective. Including a comprehensive risk review, conclusion of the Schools Master Plan (which we hope to communicate in 2015), the acquisition and redevelopment of St Andrew’s lane, the imminent conclusion of the acquisition of George Street and the completion of a long term arrangement with St Andrew’s Parish to develop a “kiss and drop” parking area between the School oval and the Parish Church. The range of sporting events held throughout the year consistently provided our students with experiences in developing skills, resilience, self-belief and growth which contributed towards them being better human beings on and off the competitive field.

I take this opportunity to reflect and share our achievements in the area of learners and learning for 2014. The staff have continued their journey on developing and embedding a shared pedagogy to enhance further the learning of all students.

An ICT strategy has been developed which will lead us forward in a manner that we believe meets the learning needs of primary and secondary students using the available new technologies. The iPad Program was introduced this year in Year 6 to enhance learning experiences.

St Andrew’s recent Middle Years Programme (MYP) evaluation resulted in the Years 6 and 7 classrooms and specialist teachers being very busy; this also took place at the same time as IB was changing the MYP programme. We believe that while this was complicated for us, it has set us up well for the future of MYP and Year 6 and 7 within our School. The staff unpacked and analysed the data collected from the MYP evaluation which informed us of student learning and helped us to monitor their progress. Our aim is to use this data in a holistic way to track and analyse student progress, and further personalise learning and development of our knowledge of strategies for differentiation of learning tasks to engage all students at the appropriate level.

The search for new Board Members was comprehensive and resulted in over 25 applications for the 2 positions available. I also welcome The Venerable Peter Chilver as the Parish Representative on our School Board.

I thank the Parents’ Association for yet another outstanding year contributing to the School both socially and financially. With particular congratulations to the Parents’ Association president Julie Allen for all her efforts and those of her committee and volunteers.

It is also pleasing to see that the St Andrew’s Foundation has been strengthened and will become a very important organisation for the School as we seek to implement our Master Plan. Sincere thanks to Janet Stone for all of her efforts over many years as the Foundation Chair together with the other retiring Foundation Board Members and congratulations to Kristian Downing as the new Foundation Chair along with all of the new Foundation Board Members.

I would once again like to take this opportunity to thank our Principal Deb Dalwood and her Leadership Group, Management Team, the Teachers, Support Staff, Volunteers and many others. Their hard work and effort throughout the year has been outstanding and truly makes St Andrew’s the great school that it is.

I would like to specifically thank both Filomena Mercurio and Steven Read who retired from the School Board at the end of 2014, for their service to the Board and the School over many years. They have both been magnificent contributors to the School community throughout their tenure and dedication and through some very difficult and trying times. Their skills and dedication have ensured that the School has weathered many storms and is in the stable position that we find it in today.

I would also like to take this opportunity to welcome our new Board Members Lynnette Boerth and Helen Trebilcock, who both bring significant experience to our School Board and we look forward to their contribution over many years.

I acknowledge them as they graduate and continue their journey and celebrate their service. Steven’s depth of understanding of business and Filomena’s passion for education have made each of them assets to the School. I especially thank Garry Winter, our Board Chair, for his guidance, insights and support.

The Year 7’s characterise our School, and I acknowledge them as they graduate and continue their journey and celebrate their successes over the years. In leadership, the effort of Charlotte White and Henry Allen as School Captains, supported by the Prefects and House Captains, has been exemplary. Thank you to the parents and families of the Year 7 students for their involvement in the School through the years.

I can look back on 2014 and be proud of the School and our achievements, and look forward to even greater activity and growth.

Deb Dalwood
Principal
Parent Survey

In June 2014 138 of our parent community participated in a Satisfaction Survey, which has given St Andrew’s feedback on various areas of the School. This data informed the School’s forward planning and enabled the School to reflect on our current practices, we are always looking to improve what St Andrew’s has to offer.

Over all there was a positive change (from 2012) of 2.4% in parent satisfaction, the score indicated that expectations were solidly met.

There were many areas where feedback was very positive, these included:

- Image and reputation
- Quality of learning and teaching
- Personal and social development
- Quality of caring and support

The provision of a stimulating learning environment, students being respectful of themselves and others, the delivery of sound teaching of the basics, using effective teaching methodologies and building confidence in students were all rated as very important.

Other areas that indicated that parents were somewhat satisfied and while above a comparable benchmark the following could be enhanced further were:

- Behaviour management
- Communication

Parent, Staff and Student Survey 2014

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- Behaviour management
- Communication

Strong levels of satisfaction were given to:

- Quality teaching and learning
- Quality of caring and support
- Administration and support
- Job satisfaction and morale
- Leadership
- Communication
- Involvement and change

Lower levels of satisfaction were given to:

- Board leadership
- Monitoring performance
- Leadership of Co-ordinator or Director

These are areas for focus and for developing strategies to enhance staff’s beliefs and improve actions taken.

Student Satisfaction

During 2014 the Principal met with all Year 7 students to discuss their progress, their goals for the year and their ambitions. They spoke overwhelmingly of their satisfaction with their St Andrew’s experience and the opportunities afforded to them. Students were satisfied with the opportunities for co-curricular involvement, breadth of academic opportunities and the level of care and support provided through class teachers.

An exit survey was also conducted with the Year 7 students and the overall response was very positive.

Deb Dalwood
Principal
Foundation Board

In 2014 an exciting format of fundraising events was introduced to encourage new and long-standing Foundation members to enjoy their connection with St Andrew’s School. Cocktail events with guest speakers were scheduled, and in March guests enjoyed hearing about the work of a Foundation member and past parent, Dr James Muecke and the Sight for All Foundation. A Showdown event was sponsored at Fuji Xerox with guest speakers from the Adelaide Football Club and Port Power, in conversation with our Principal and footy expert, Deb Dalwood.

For the outdoor enthusiasts, a Foundation Golf Tournament, sponsored by Sollaire Automotive, was conducted in perfect May weather at Kooyonga. The year concluded with a luxurious Long Sunday Lunch with a panoramic view of the Adelaide Oval from the spectacular Ian McLachlan Room. Guests were treated to a fine dining menu as well as superb entertainment, compared by media personality and St Andrew’s parent, Kelly Nestor. A Silent Auction with something for everyone and an entertaining Live Auction conducted by Phil Harris boosted the fundraising aspect of the day, which contributed towards the new ‘Walkway of Heroes’ at the School. The event was so successful that it will be held again in 2015 by popular demand.

Following the purchase of St Andrew’s Lane between Church Terrace and George Street, the Foundation committed to paving this new entrance to the School. Donors were invited to provide artwork for a personalised paver which would provide a lasting connection with the School. The name ‘Walkway of Heroes: Yesterday, Today and Tomorrow’, was chosen. The name was created by two students of St Andrew’s. The name is appropriate as the pathway also included a Memorial Day Commemoration Council, contributed towards the installation of the lane. The memorial is a focus for future ANZAC and Remembrance Day services. Attractive benches for resting and reflection have been donated by the Parents’ Association and the Old Scholars’ Association.

At the Annual General Meeting in June, many new members were elected to the Board along with a new Chairman, Mr Kristian Downing a current St Andrew’s parent and Deputy Chair of the School Board. Mr Boryan Pelet, Dr Tom Savvoulidis, Mrs Ana Haarsma and Mrs Janet Stone (Chairman) announced their retirement and were thanked for their contribution over many years to the Foundation.

New Board members were welcomed to the Foundation: Mrs Shevaun Bruland, Mrs Paula Turbil, Ms Melinda Parent, Mr Tim Donlan and Mr George Demourtzidis. Mrs Dorian Black and Mrs Connie Zisos were elected to continue as Board members.

The 2014 Foundation Board is privileged to be working with the School to support the Master Plan for St Andrew’s that links with the School’s Strategic Plan.

Kristian Downing
Chair

Old Scholars’ Association

Old Scholars and their teachers enjoyed the reunion programme that was organised by the Old Scholars’ Association and conducted throughout the year. The students from Year 7 in 2013 were welcomed as new Old Scholars to their first reunion at the end of the first term and were presented with their certificates and membership badge. They were very excited to see each other again after commencing Year 8 at their different secondary schools. Similarly, the young Old Scholars from Year 7 in 2009, who are Year 12 students were thrilled to catch up before the end of their school days. The Principal sent best wishes to them all as they prepared for their exams and then setting out on their career paths.

A Ten Year Reunion in November was a very popular event for the Old Scholars and their parents who attended a tour of the School before gathering at a home of one of the parents for a buffet dinner. In the same month, the Year 7 students from 1994 came to School for their Twenty Year Reunion, reminiscing over dinner with many of their teachers including their Principal, David Woolnough, Deputy Principal Dorian Black and their Year 7 classrooms teachers, Alan Parker and Grant Crockford. There was much laughter as teachers and Old Scholars each shared a special memory of their school days.

At the Annual General Meeting, Old Scholars were elected to the committee and also executive positions: George Demourtzidis (President), Karen Rogers (Vice President), Cindy Pitkin (Secretary), Yullinah Yeardley (Treasurer), Guy Turner (Past President) with committee members, Michael Herbert and Matthew Jansen. The first function of the new committee was a Quiz Night held in the School Hall with a Silent Auction and funfilled games. Guy Turner was an expert Quiz Master who kept the questions rolling and guests on the edge of their seats until the final round which declared the teachers table the ultimate winners. Proceeds from the successful event were presented to the Foundation Chairman at the Long Lunch function to contribute towards the Old Scholars’ bench which formed part of the landscaping of the new Walkway of Heroes.

A focus of the committee is to reconnect with as many Old Scholars as possible and to provide a program of events to bring them back to the School. LinkedIn and Facebook are ways of making contact as well as on the Old Scholars’ page of the St Andrew’s website. Old Scholars are welcome to join the Committee.

George Demourtzidis
President
Parents’ Association

What a wonderful year 2014 was for the Parents’ Association, a dedicated group of volunteers who enjoy giving their time to organise friend and fund raising events to build connections in the School community. We proudly presented our favourite annual events and also introduced new initiatives to engage children, parents, grandparents and special friends in our activities.

The year commenced by hosting the traditional Welcome Morning Tea on the first day of school. In Terms 1 and 3 we presented ‘Dove Café on the Go’ and hosted coffee mornings in ELC and Reception, assisting our new families to further develop their connections with each other and the School. Throughout the year Dove Café in Dove Hall offered a pop-in spot for parents looking for a delicious morning coffee and a chat. Another wonderful addition to Dove Hall is the Second Hand Uniform Shop, a greatly appreciated and in-demand service for the community.

The BBQ skills of the Parents’ Association were again on show for Junior Primary and Upper Primary Sports Days, and at our fun Family Movie Night held on the Junior Primary oval. The Father’s Day Breakfast was an early morning feast with over 400 breakfasts consumed in 90 minutes. The Mother’s Day Stall is always popular with the children, who just love to choose a special gift, and our Ladies High Tea was again a delightful afternoon of laughter and conversation.

St Andrew’s Christmas Market was bigger and better, over 30 stallholders with a huge variety of wares and many delicious food vendors. Memento, our school community cookbook, was promoted with great enthusiasm at all our events, including the Prospect Fair. We continued to raise money via Entertainment Book sales, and the annual Junior Primary tea towel and Christmas card drives.

There are several times during the year we enjoy giving back to the community, including Grandparent’s Day, where it was our pleasure to offer our visitors complimentary tea and coffee, also International Teachers Day, when we treated our teachers by relieving yard duty and providing morning tea.

Thank you to the Parents’ Association members for their outstanding service during 2014. We are sincerely grateful to the School community for their continued enthusiastic support of our events.

Julie Allen
President of the Parents’ Association

Outstanding Achievement at St Andrew’s

NAPLAN Test Results 2014

In analysing the 2014 NAPLAN Results on a year level and whole school basis, it can be seen that the average scores for each component of the test at each of the target year levels generally sit in the long term historical trend of being 10 to 20% above the state average.

The St Andrew’s Year 3 average results exceeded the Year 5 State Average in the spelling component of the test and the St Andrew’s Year 5 average results exceeded the Year 7 State Average in 4 components of the test (Grammar, Writing, Reading and Numeracy).

The Year 7 results show a similar trend with the average performance of our students exceeding the Year 9 State averages in all 5 components of the test.

Julie Allen
President of the Parents’ Association

Literacy & Numeracy

This year we presented Mrs Dalwood with a cheque for $30,000 to purchase fantastic new playground equipment. The Parents’ Association also committed over $15,000 to purchase 4 auditory processing amplification units, 3 automated external defibrillators, art room equipment, 2 portable PA systems and a bench for the Walkway of Heroes.
Student Achievement

Student Enrolments

Based on the 2014 Census return the number of students enrolled at St Andrews School as at August 2014 was 527 (including 101 children enrolled in the Early Learning Centre), compared with 545 in 2013 and 536 in 2012. These figures include full fee paying overseas students.

Student Attendance

The average student attendance rate for 2014 was 96.3%, compared with 96.5% in 2013.

Year 1 95.3% Year 5 96.8%
Year 2 93.4% Year 6 97.2%
Year 3 97.1% Year 7 96.6%
Year 4 97.0%

A significant number of student absentees at St Andrew’s are due to family holidays. Absentees are recorded daily and, where a class teacher becomes concerned about an individual student’s attendance, the matter is discussed with parents.

Languages

Languages, other than English, spoken by students and their parents include:

Arabic (inc Lebanese) Marathi
Bulgarian Persian (exc Dari)
Cantonese Polish
Chinese Punjabi
Croatian Russian
Greek Serbian
Gujarati Sinhalese
Hindi Spanish
Indonesian Tagalog
Italian Tamil
Japanese Telugu
Kannada Teochew
Korkiani Thai
Korean Turkish
Malayalam Vietnamese
Mandarin Yoruba

Early Learning Centre

In 2014, the Early Learning Centre (ELC) continued its focus on Playful Learning, connecting this to the International Baccalaureate (IB) and the Reggio Emilia Philosophy. As a staff we continued to reflect and build upon on shared philosophies for our ELC and created a brochure encompassing this for staff and parents entitled Our ELC As A Living Practice.

We continued to be recognised and visited by various groups nationally, for our programme, architecture and educational excellence. In June, the Council of Educational Facility Planners International (CEFPI) toured with a group of architects and educational leaders from Australasia. In October, our ELC hosted the Reggio Emilia National Twilight Series for 50 educational professionals from South Australia. This was an opportunity to highlight the work we do combining our IB, Early Years Learning Framework (EYLF) and Reggio Emilia philosophies and the beautiful work, processes and documentation of our centre, we became a living ‘Pinterest’ site for the evening.

Cathie Egarr
Director of ELC
The idea of ‘being’ is a reminder that life does not have to be hurried, and that childhood should be a time of joy, wonder and exploration...

Garden Art Sculpture Project
In Terms 2 and 3 we established a permanent Garden Art Sculpture in our Ngunya Warrungga area. This was a project intending to take 7 weeks, but lasted nearly 7 months. The children and staff worked collaboratively with Catherine Puckridge, our Art Specialist, to create a permanent fixture of 11 totems, each holding 11 cuffs. The designs were created using clay techniques taught in Art classes, then transferred to a cuff on the totem. Each child and staff member created their own Personal Story depicted on their own cuff, which was then rolled, coloured and fired. This significant art sculpture is a record of those in attendance in 2014 and supports our outdoor educational philosophy of providing interest, history and supporting conversation and curiosity for children with the environment as an additional teacher.

Art Exhibition
In Term 2 we also participated in the Autumn Tones School Art Exhibition, creating a collaborative art work from each room. These have been displayed around the School and from each piece of art, gift cards were made to allow each family the opportunity to have the piece of art as their own record. The pieces were all highly sought after by parents and by creating cards it was an equitable way for all to have this lasting memory.

Further Study
Five staff members continued further study as part of Scholarships they received through the Australian Government. At the completion of 2014, we had 5 full time ELC staff holding a Bachelors Degree in Early Childhood Education, as well as two international, non-recognised Bachelor Degrees and 8 staff holding Diploma qualifications in Early Childhood. A significantly higher than required proportion of qualified staff continues to be employed at our ELC.

Additional Services
The Playgroup and Vacation Care continues to be successful. This provides a service to our ELC families, the local community and children in Reception to Year 2 requiring care out of School hours.

Cathie Egarr
ELC Director

Circle of Friendship
In 2014 the School launched its Outreach programme offering support to our families in difficult circumstances, such as illness, bereavement, new family additions or difficult times. This programme, Circle of Friendship, is designed to offer a confidential, unobtrusive support and assistance to families in need.

The St Andrew’s School community can volunteer to support families through our website or when enrolling their child at St Andrew’s. Support can take many forms including cooked meals, school lunches, laundry services and simple errands such as grocery shopping. The programme has been organised so that a family in need of support, and the family assisting will remain anonymous, offering as much confidentiality as possible.

The Circle of Friendship has been used ten times since its inception offering support to staff and families. It has been implemented to support families experiencing the birth of a new child with little or no family support, families undergoing cancer treatment and other difficulties that leave families struggling.

Personally, I find the most exciting aspect of the Circle of Friendship is becoming part of the cultural conversation of care in our community, with staff and parents, and knowing that this programme is only one of the very real options available to support each other. While some may not choose to access this programme, there is a great connection in knowing that support is in place, if needed.

Donna Longden
School Counsellor
Since the Primary Years Programme (PYP) Evaluation in 2013, great efforts have been put in place to reflect upon and enhance our current pedagogical approaches. This is to ensure the delivery of a relevant, challenging and engaging curriculum that meets International Baccalaureate, Australian Curriculum and Australian Professional Standards for Teachers’ requirements. This has been, and is currently still being conducted through careful curriculum strategic planning and by reviewing and ensuring alignment with the School’s:

- Mission and Vision and Strategic Plan
- Professional Review of Professional Learning for teachers
- School Improvement Project (ideAS)

The strategic planning of curriculum or school improvement processes work in very similar ways to how educators reflect on the progress of the students in their classrooms. When engaging in feedback like the PYP Evaluation Report for example, or striving to achieve improved student outcomes, we are constantly collecting, analysing and evaluating evidence of student learning and teaching practices.

The process of research, reflection and collaboration to achieve school improvements, involves active teaching and learning along the entire journey by all stakeholders. The PYP Evaluation can be viewed as another feedback tool for St Andrew’s to engage with, alongside the many others we use across the School to collect data on how well we are delivering curriculum to achieve success for all.

Natalie Jonas
Deputy Principal Learning and Teaching

Deb Dalwood
Principal
In August 2014, St Andrew’s School underwent a three day International Baccalaureate Middle Years Programme Evaluation Visit. Programme evaluation is a quality assurance process. Its main purposes are to assess the implementation of an International Baccalaureate (IB) programme in a school and to assist the School in developing and maintaining the IB programme. Evaluation visits occur every five years for all programmes.

Two visiting IB accredited assessors met with the Leadership team, MYP (Middle Years Programme) Coordinator, MYP teachers, students, parents and School Board members. Classrooms were visited, lessons observed and planning documents, assessments and reports were scrutinised.

Commendations

• The School has promoted the personal project so that its central importance is evident to all groups in the school community.
• Teaching and learning in all classes engages students as inquirers and thinkers.
• Students are actively responsible for their own learning.
• Learning experiences in every subject engage students in reflecting on how, what and why they are learning.
• The School has built a stimulating learning environment based on understanding and respect throughout the school community.
• Students are aware of their development according to the IB learner profile attributes.
• Teachers use one-on-one conferencing with students to provide detailed feedback to students on their learning.

Matters to be addressed

• Staff professional development and further training for relevant staff members. In 2014 a number of MYP teachers successfully completed rigorous online study courses.
• The School’s system for reporting on student progress in Year 6 and 7 must reflect the IB requirements.
• The assessment policy must be updated to reflect the assessment practices and changes to reporting.

The MYP Coordinator and MYP teachers continue to work hard to further develop the IBMYP at St Andrew’s.

Heather Wood
MYP Coordinator and Learning Support Teacher

At the end of Term 3 2014, 22 Year 6 and Year 7 students embarked on the second St Andrew’s School China Study Tour accompanied by Heather Wood, Paul Huebl and Yu Qin.

It was truly an adventure of a lifetime with memorable experiences in Beijing, Xi’an and Shanghai.

Some of the highlights included:

• Beijing’s Forbidden City
• Climbing the Great Wall
• Tea tasting at a beautiful, traditional Beijing tea house
• Rickshaw ride through the narrow streets in Beijing
• Visiting the Beijing Opera School and watching the students during their classes
• Kung Fu Show and Acrobatic Show
• Terracotta Warriors
• Tandem bike riding on top of the ancient city wall in Xi’an

The children’s behaviour and attitude throughout the tour was outstanding. They were risk takers, communicators, inquirers and wonderful ambassadors, not only for St Andrew’s School, but also for Australia. The group received wonderful feedback from tour guides, fellow passengers and many other tour groups who were impressed by the students’ knowledge, enthusiasm and polite manners. The teachers were immensely proud of the students’ conduct and camaraderie that was consistently demonstrated throughout the tour.

Heather Wood
MYP Coordinator and Learning Support Teacher
Tournament of Minds (TOM) is an international programme designed to give students the opportunity to participate in challenges that promote creative, critical and reflective thinking via stimulating open-ended activities. These challenges demand communication skills, collaboration, teamwork, experimentation and can often reward divergent thinking.

In September 2014, our two Tournament of Minds teams (Language Literature and Applied Technology) competed at the State Finals at Flinders University. Both teams performed extremely well and the Applied Technology team was awarded first place.

The Applied Technology team then went on to represent South Australia at the Australasian and Pacific Final in Melbourne. The competition was held at La Trobe University and not only had teams from each Australian state but teams all the way from New Zealand and Thailand.

The Applied Technology team comprising of Noah Pitkin and Eton Williams (Year 5), Panayiota Dimitropoulos and Ollie Kerner (Year 6) and Henry Allen, Ellaina Le and Thomas Panayiaris (Year 7), led by Ms Nicole Joanni, went on to gain first place becoming international champions! Staff and parents were extremely proud of the creativity, teamwork and tournament spirit displayed by our students.

Heather Wood
MYP Coordinator and Learning Support Teacher

Junior Primary Playful Writing and Reading

Junior Primary playful writing and reading is about learning the structure and function of language through inquiry, fostering critical and creative learning dispositions and developing confident and autonomous readers and writers.

Writer’s Workshop

Inspired by Lisa Burman (Pedagogical Consultant) and Reggio Emilia educational principles, the writing and reading programme in Junior Primary at St Andrew’s School has been evolving. This reflective process has encouraged educators to reflect on their practices to ensure children have access to rigorous and engaging opportunities to explore the structure and function of the English language in order to transfer this knowledge to make meaning in a variety of situations.

Through powerful teacher modelling and collaborative learning with peers, classes engage themselves in relevant, challenging and meaningful inquiries to explore writing styles, techniques and genres. Children engage in deep author studies whereby they explore how various authors generate ideas, structure fiction and non-fiction texts and use imagery to tell their story.

Reading Workshop

Once the School began reflecting and enhancing student ownership over their written skills, the Junior Primary staff also reflected on the effectiveness of pedagogical approaches used for reading. After attending professional development courses on ‘Just Right’ reading programmes again with Lisa Burman, it was established that we could enhance our practices and reading routines to improve the children’s motivation, interest and confidence in selecting and reading texts.

The rationale and process of both Writer’s Workshop and Reading Workshop align with our beliefs about children as competent and capable powerful learners and offers the students choice, challenges and creative options to demonstrate their literacy fluencies. At St Andrew’s School, the reflective process to review and enhance curriculum is a never-ending journey.

Natalie Jonas
Deputy Principal Learning and Teaching
Music

Students participating in the Music Programme at St Andrew’s have once again demonstrated their outstanding commitment to learning. The level of ability and participation across the various programmes has resulted in outcomes well beyond what one would expect from primary aged students. This year, performance opportunities have included the Autumn and Spring Music Recitals which, for the first time, combined with the Visual Arts Departments to create the ‘Autumn Tones’ and ‘Colours of Spring’ Music Recital and Art Exhibition. Students looked at the relationship between the two forms of expression and created compositions from their art, and art from their compositions. Other performance highlights throughout the year included the Year 4 Musical – ‘Seusical Junior’, An Evening with Strings, Bands Cabaret, SA School Band Festival, Grandparents Days, Vocal Cabaret, Eat ‘n’ Greet Concert, Drop In Centre Concert, St Andrew’s in Concert, Final Music Assembly and of course, Speech Night.

The culture of music at St Andrew’s continues to be strong, with nearly 80% of students enrolled in vocal or instrumental tuition. Over 140 students participated in AMEB exams with outstanding results in grades Preliminary to Grade 7. Parent support for instrumental music is incredibly strong and we value and appreciate all that our music parents do. The Ensemble Programme, including 26 different ensembles and choirs, can attribute its success to the Instrumental Music Programme.

Classroom Music

The Junior Primary music classroom has been the home of composition and exploration under the guidance and inspiration of Veronica Ryan. Students have inquired into the elements of music such as beat, pitch, duration, dynamics, tempo and form.

In the Upper Primary music classroom you will find students engaging in everything from composition to production. The curriculum explores many different genres providing a rich variety of musical experiences. The music technology units, led by Simon Varga, have become an integral part of music life at St Andrew’s.

Handbell Ringing

Our students have had the opportunity to perform with ‘Synergy’, the world-renowned Bell Ringing group run by Ms Ali O’Connell. We are very lucky at St Andrew’s to have Ali leading our vibrant Bells Programme.

Year 2 Recorder Programme

Year 2 students experience the instrumental music journey through tuition on the recorder. The rudiments of music notation, breath control, articulation and ensemble performance are taught. Lead by Ms Michelle Seyfang, students work in groups of three to hone their recorder skills and prepare for Assembly performances.

Year 3 String Programme

The Year 3 String Programme is coordinated by Ms Veronica Ryan and gives students the opportunity to try violin, viola, cello or double bass. Building on skills from the Year 2 Recorder Programme, they learn the basic skills of string instruments, reading music and preparing for Assembly performances.

Year 4 Musical

The Year 4 students and staff showcased ‘Seusical Junior’, under the musical direction of Mrs Sharyn Iadanza. This action packed production brought together well loved Dr Seuss characters: Cat in the Hat (Hudson Merchant), Horton the Elephant (Angus Porter), Jo Jo (Amolika Bhatia), Mr and Mrs Mayor (Michael Shizas and Ruby Thorp), Sour Kangaroo (Annabel Pearce), Young Kangaroo (Arabella Winter), Gertrude McFuzz (Caitlyn Randle), Mayzie la Bird (Elizabeth Allen), Judge Yertle the Turtle (Vincent Belperio) and many other characters came to life in this non-stop singing and dancing adventure. This was one of the most challenging productions performed by our Year 4s and they rose to the occasion in every way. They owned this show from beginning to end and demonstrated their ability to work with absolute determination and dedication.

Anna Coppens
Director of Music
Major Sporting events for 2014 were the Sports Days for students in all year levels and the Swimming Carnival. The Cross Country Day, year level camps, Junior Primary Sports Day, Interschool Swimming, Athletics and the ‘Run around Australia-Fitness game’, provided opportunities for all students to experience challenges at their own level. It is at these times we feel our students are provided experiences to develop resilience, self belief and work toward being better human beings.

Students which have the opportunity to participate in the Interschool Sports Programme continues to develop. This year we fielded 32 teams and offered 9 different sports in weekly competition.

**Boys Sport**
- Mixed Basketball A (White and Blue), C (Red and Green)
- Cricket A and B (White and Blue)
- A Hockey (White and Blue)
- Modified Soccer
- Soccer A and B
- T-Ball (Years 4 to 7)
- Tennis A1, A2, B, C (White and Blue)
- Softball

**Girls Sport**
- Mixed Basketball A (White and Blue), C (White and Blue)
- Minkey (Years 4 and 5)
- Netball (Years 7, 6, 5 and 4)
- Soccer (Years 6)
- T-Ball (Years 4 and 5)
- Tennis (Years 7, 6 and 5)
- Softball (Year 6)

Students performed extremely well in the various levels of competition available to Primary students. St Andrew’s had 49 students who gained North Adelaide representation at District Level, and 4 students rate special mention as they represented South Australia in national competitions: Nicholas Egarr - SAPASASA Athletics and Cross Country, Olivia Kelly - SAPASASA Athletics, Zac Connell – SAPSASA Cross Country and Caleb Farnworth – SAPSASA Cross Country.

Thank you for the hard work from all the Teachers, Coaches and the parents of the School community.

Theo Mylonas
Director of Sport and PE
The total expenditure on professional learning for the 60 teaching staff involved in external professional development in 2014 was $29,349 an average of $473 for each teaching staff member.

International Baccalaureate training in which staff participated in included:

- PYP Arts Hub Group
- IB Cat 3 Workshop - Inclusion with Special Needs
- IB Cat 3 Workshop - Creating INclusive Classrooms
- IB Cat 3 Workshop - Music and Inquiry
- IB Cat 1, 2 and 3 Workshop - Teaching and Learning
- IB Cat 1, 2 and 3 - Making the PYP Happen

All teachers are required to be qualified in Mandatory Notification and Basic First Aid.

Teacher Qualifications

- Grad Dip Education 8
- Grad Dip 6
- Masters Ed 6
- Masters 8
- Ed/Tech Diploma 28
- Bachelor of Education (Hons) 6
- Bachelor of Education/Teaching 27
- Bachelor of Music 17
- Bachelor of Music (Hons) 2
- Others 20

Teacher Attendance

Teaching staff attendance for 2014 was 97.87%.

Teacher Retention

Of the 52 Reception to Year 7 teaching staff employed in 2014, 2 have taken maternity leave, 6 have taken long service leave and 2 teachers left the School at the end of 2014.

In our Early Learning Centre, 14 staff are employed.

Director of Music, Coordinator of Bands, Coordinator of Strings and 17 instrumental music teachers are employed, as well as a Director of Sport and 2 PE staff.

A School Counsellor and specialist subject teachers are employed teaching Art, ICT, Cybrary, Mandarin, Italian and providing Learning Support.

St Andrew’s specialist staff coach tennis, classical dance, dancesport, and chess in our Co-curricular Programme.